



2nd Grade “Matters”

September 3rd-6th

Classroom Information

I am getting to know your children and enjoying them very much. They even get my bad jokes. We have completed our Reading NWEA and Math NWEA. We only have Language Arts left to complete and will be taking a Reading Fluency assessment after next week. Hopefully, that will be all for awhile so that we can finally get into a routine with our classroom learning. The two stories that have come home so far are How Many Stars in the Sky? and Maybe Something Beautiful. I encourage you to read these with your child as often as you like. It would be nice to see them keep these for a collection of stories throughout the year.

There was a concern about the way the students are to mark their problem solving/ story problem questions. Our math series teaches the 4-Step Plan to solve problems. The first step is to underline what you DO know and circle what you DON'T know. I have told the students that they will lose a point every time that is not done. Most are catching on. Please continue to support this very important step. It helps them focus on the information provided to answer the problem. Unfortunately, a problem that has been happening a lot is the age-old one of not putting names on papers. I may have to do something drastic if this is not addressed soon. I am constantly reminding them of this. It was a HUGE problem when I had 36 students, but a bit better now. LOL!

Spelling List-(Words with Consonant Blends)

nest past spend spring strong

brick stick blog frog scrap

High frequency words sound things more

Weekly Learning

This week's story is Places We Go. The weekly story should be read at least once each week at home for practice. The plan is for it to come home on Wednesdays when we are able to stay on schedule. The strategy for reading this week is still **story elements**. **Characters, setting, plot, point of view and author's purpose** are included in this. The **story vocabulary words** are as follows:

community services librarian supermarkets hospital

The **phonics skill is words with consonant blends**. These are evident in our spelling words. Please study the words for Friday's test.

In **English**, we will be working on **subjects and predicates and compound sentences**. Please review any worksheets that come home for understanding of this skill.

In **Math**, we have begun our new unit of study in Chapter Two with number patterns. This includes **skip counting, even and odd numbers, repeated addition, arrays and sums of equal numbers**. As always, review the papers that come home to insure your child is understanding the daily concepts. I have some very sharp mathematicians and would like to be able to step up our game with our math skills. They seem to get the basic understandings, but have difficulty applying the concepts in the math problem solving areas. We will work on these skills all year.

I have a challenge of writing their numbers to 1000 going on. I have 4 students who have completed the task. Please encourage your child to master this soon. They may do this on free time at their seats when time allows.

In **Social Studies**, we are working on types of communities. The three types are urban, suburban, and rural.

HAVE A GREAT LABOR DAY WEEKEND!

Helpful Hints

Have a special place that your child can keep their backpack so that you may check it daily with them. Reviewing papers that come home is always a good way to help your child. Pay attention to the mistakes and go over them whenever possible. This will help your child remember not to make the same errors and is a good way to review the lessons each week.